**Promising Practice – FINAL VERSION**

|  |  |
| --- | --- |
| Title of the Promising practice | We are all the same!(Celebration of the Roma day, 8th April; Celebration of Romani Language, 5th November ) |
| Type (ex: lesson plan, teacher training, professional development, …) | School practice |
| Level(s) of implementation (classroom, school, wider community) | School and wider community |
| Stakeholder(s) aimed at | Students, parents, students and teachers from other schools |
| Choose the main area(s) it refers to\* | Promoting informal language learning |
| Add dimension(s), if you can\* | Opportunities for informal language learning |
| Age group targeted | 6-15 years old, primary school students |
| Time needed to implement the PP | 1-2 hours |
| Language(s) of the Promising practice | Montenegrin, Romani |
| Country(ies)where the PP is implemented | Montenegro |
| Catchphrase to make people easily understand your example | How can school and wider community benefit from minorities and how can cultural heritage and language be used in integration and understanding. |
| Longer description giving more insight into the example | Roma students are in the group of the most underprivileged and vulnerable in Montenegrin society. They face many challenges, including poor living standards, low educational motivation and graduating rates as well as difficulties integrating into society. Although the data show that the number of students finishing the primary school is increasing there is small progress in accepting them. Roma pupils are afraid of prejudices and stereotypes which are following them wherever they go. They are excluded because of their origin, cultural diversity and social background. So our main goal was to present to wider local community that diversity, different cultures, languages and origin is great and very valuable to all of us. Inexperience leads to making prejudice. Prejudice makes many students left out without real reasons. The idea is to work on empowering our students who belong to marginalized groups.  The school performance is prepared including telling poetry, acting in short drama plays and singing songs in Romani language; the food and the folk dances are presented to the audience. |
| Tools and resources necessary to implement the idea | Books about Roma culture and books written by Roma authors (poets and drama writers), the most famous Roma songs, recipe books about Roma cuisine |
| Added value | Present audience respond positively at the diversity; Native speaker students start to question their prejudice and stereotypes; Minority students empower their self- esteem and self confidence and get motivated to accomplish better academic skills; Teachers and parents achieve better understanding and work together on improving the integration |
| Tips to better implement the PP (or help to face the challenges) | Team which works in preparation of these events must start working several months before to do the research and prepare everything. The team must have representatives from minority families, school and students. |
| Link(s) to Promising practice (if applicable) | n/a |
| Name/type of additional document(s) you are adding to the template (if appl) | n/a |
| Name of ECML project the PP is extracted from (if applicable) | n/a |
| Policy or theoretical background (if applicable) | n/a |

**\* Please consult the list of areas and dimensions on the Padlet (column: Workshop general info):** [**https://padlet.com/rebeccadahm/LoSWorskhop**](https://padlet.com/rebeccadahm/LoSWorskhop)

Make sure you save the template under the following format, before sending it to us, so that we can easily get back to you, if necessary:

YOURNAME main area of template YOURCOUNTRY

Ex: DEMILLIANO promoting informal language learning NETHERLANDS

Please, send your promising practice(s) to all 4 team members:

[katri.kuukka@oph.fi](mailto:katri.kuukka@oph.fi)

Selin.Oenduel@zuerich.ch

[nermina.wikstrom@skolverket.se](mailto:nermina.wikstrom@skolverket.se)

[rebecca.dahm@univ-tlse2.fr](mailto:rebecca.dahm@univ-tlse2.fr)

THANKS AGAIN for your precious contribution!